

Bedfordshire Essex & Hertfordshire District New Places for New People, District lead job description	
Job title	New Places for New People district lead (0.5 role)
Reports to	Deputy District Chair
Team	Part of the District Team.
Hours of work	18.5 hours (flexible with some evening and weekend working as necessary)
Salary scale	£19,055
Work base	Flexible (Home based, but across the District as required)
Holiday entitlement	25 days pro rata plus bank holidays
Probationary period	6 Months
The appointee will be employed, and line managed by Deputy District Chair within the district alongside being resourced and supported by the Pioneering and Church Planting Officer and Church at the Margins Officer from the Evangelism and Growth Team. The appointee will be a member of a Connexional network of NPNP leads. This role is subject to a satisfactory enhanced DBS check and references. Mandatory safeguarding, Equality, Diversity and Inclusion training will be required to be completed. Funding for this role is for a fixed term up to August 2033.	
Job purpose and objectives	
New Places for New People are new forms of church for people with questions about life and faith who struggle to connect with existing forms of church. This includes a deep commitment to low-income communities, and prioritising new forms of church amongst and led by people experiencing poverty through our Church at the Margins (CAM) programme. The purpose of this role is to develop the growing movement of New Places for New People by acting as an accompanist to circuits and practitioners (pioneers) to develop vision for NPNPs, provide the vital support needed in the early stages, continued development, evaluation and sustaining of a new Christian community. The district NPNP lead will work in partnership with the district Chair, district NPNP team and Connexional NPNP team to provide vital support for new communities and local NPNP teams.	
Main responsibilities	
- Lead the district NPNP team in creating and facilitating a process to accompany the discernment of a vision for NPNPs in every circuit. - Communicate the vision and process for NPNPs across the district, including prioritising new Christian communities amongst people experiencing poverty. - Work alongside key district colleagues including District Leadership Team, NPNP Team, District Discipleship Enabler, Learning Network colleagues and Superintendents to identify specific congregations and communities where a new Christian community could begin. - Accompany and support the District NPNP project SPACe , and line manage the pioneer working within that project. - Accompany and support the NPNPs as they begin and develop, including developing a pioneer community of practice and visiting new Christian communities. - Advocate and support good governance within the NPNPs (safeguarding, supporting volunteers etc).	

- Provide induction and opportunities for learning for new pioneers and pioneering stakeholders/leaders within the district. *e.g. Beginning a New Place for New People and Beginning a Church at the Margins taster sessions and courses.*
- Support the faith formation and discipleship of children, young people and adults within NPNPs.
- Liaise with the Connexional NPNP team, Learning Network and district Mission Enabler/missioner to develop a mission strategy to embrace a mixed ecology (beginning new Christian communities alongside growing existing churches within the district).
- Attend the Connexional monthly NPNP district lead network and fully participate in gatherings and training opportunities hosted by the Evangelism and Growth team.
- Contribute to the discernment and appointment of pioneers within the district and connect pioneers to the Methodist Pioneer Pathways.

Person Specification			
	Essential	Desirable	Assessment Method
Education and Training			
Ability to show a good level of experience and ability in theological thinking, which may be demonstrated through an academic qualification such as a theology degree/diploma or practical experience e.g. local preacher.	X		Q
Trained in pioneering and mission strategy (e.g. Cliff College, Church Mission Society). And willing to engage with further training and to be part of Methodist Pioneer Pathways		X	Q
Willingness to undertake Methodist Line Management Training	X		A, I
Willingness to engage with Reflective Supervision	X		A, I
Proven Abilities, Knowledge and Skills			
Experience of pioneering and leading a new Christian community working alongside unaffiliated people, nurturing faith formation and discipleship.	X		A, I, P
Knowledge and understanding of the need for diverse new forms of Christian communities.	X		A, I, P
Experience in facilitating training to develop missional thinking and strategy.	X		A, I, P
Proactive, strategic and creative thinker with the ability to identify opportunities for new Christian communities, creating and implementing processes for vision discernment and decision-making leading to action.	X		A, I
Excellent verbal and good written communication skills, with the ability to engage and inspire individuals and groups from various backgrounds, including experience with Social Media	X		A, I, P
Proven ability to engage with people of all ages and backgrounds, in church, faith and community settings and different cultural contexts, including a sensitivity to, issues of equality, diversity and inclusion.	X		A, I
Ability to manage multiple projects, work independently, manage competing priorities, and meet deadlines whilst paying attention to detail.	X		
Experience of budgeting.		X	
Personal Qualities			
A passion for supporting new Christian communities amongst people not yet part of the Christian church, including amongst economically marginalised people.	X		A, I, W
In agreement with, and keen to advocate for, the Methodist Church's commitment to being an inclusive, evangelistic, justice-seeking church, including the God for All strategy and aims.	X		A, I, P
The ability to inspire and motivate others.	X		A, I

Willingness to work occasional irregular hours including evenings and weekends.	X		A, I
Occupational Requirement: This post carries an occupational requirement to be a Christian (in accordance with the Equality Act 2010).			

Method of Assessment: A – Application Form; I – Interview; W – Written exercise; P – Presentation;
Q – Proof of qualification (certificates or transcripts)